



How to Take Cornell Notes

*Excellent Cornell notes
contribute to student success.*

It is a *research-based* AVID
strategy taken from *Cornell*
University and one of the
most successful ways to
improve student learning.

TOPIC

Cornell Notes Format



Cornell Notes Format

Topic: _____

Questions/Main Ideas

Name: _____

Class: _____

Period: _____

Date: _____

Notes



WHAT'S THE ADVANTAGE OF USING CORNELL NOTES?

- ◎ A way to **master information**, not just write down facts.
- ◎ It's efficient.
- ◎ Each step helps you in the learning process.



WHERE DO YOU FIND THE CORNELL NOTE PAPER?

© Online Here:

Front:

http://athensdesantis.com/downloads/ap_amhist/cornell-note-paper-front.jpg

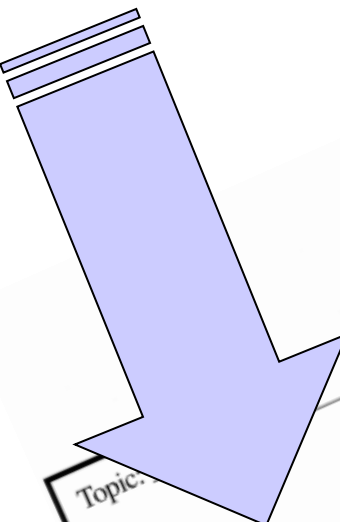
Back:

http://athensdesantis.com/downloads/ap_amhist/cornell-note-paper-back.jpg

You can also use **a piece of binder paper** and draw the lines for the four sections. Header, Question Column, Note Box, and Summary.




Cornell Notes Format



Cornell Notes Format

Topic: _____	Name: _____ Class: _____ Period: _____ Date: _____
Questions/Main Ideas	Notes



How do you take notes during class?

- ◎ Try to get the **MAIN IDEAS** down. **Facts, details and examples** must have the main idea if they are to be meaningful.
- ◎ **Don't** try to **outline**, but **use obvious numbers** when given. First, second, next, 1, 2, 3, etc.
- ◎ **Abbreviate** to save time.
- ◎ **Draw** diagrams, pictures, or use graphic organizers (KWL chart, web map, etc.) to help you.
- ◎ **Skip lines** to separate different blocks of information like a different word.

NOTES

Cornell Notes Format

Topic: _____

Name: _____

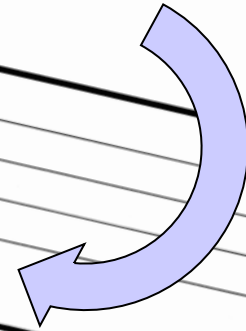
Class: _____

Period: _____

Date: _____

Questions/Main Ideas

Notes





How do I make my notes more useful?

- ◎ Read notes and **underline key words or phrases.**
- ◎ **Correct or enhance** incomplete items: loose dates, terms, names, add more to notes that are too brief to know what they are about in a few months.

A pink arrow pointing upwards with a smiling face, standing on a yellow background. The arrow has a black outline and a simple smiley face with two dots for eyes and a curved line for a mouth. It is standing on two thin black legs. The background is yellow with horizontal black lines.

Cornell Notes Format

Topic: _____

Name: _____
 Class: _____
 Period: _____
 Date: _____

Questions/Main Ideas

Notes

Summary:



HOW DO I USE THEM TO STUDY?

- ③ **Write questions** in the **left-hand column** about the information on the right. (see sample next slide)
- ③ **Write a summary**, at **least 3 sentences** for **each page**, at the **bottom** of the referring to the notes on that page.
- ③ **Compare** your notes **with** a study **buddy**.



How do I use my notes to prepare for a test?

- ② **Cover the big box** on the right. **Read your questions** from the left column. **Recite the information from memory** as fully as possible. Uncover your notes and verify information each time. (Researched as the single most powerful learning tool!)
- ② Reflect on the organization of all the lectures on a unit. Study the progression of information. Compare your notes from each lecture. (This will prompt you to think of categories, relationships inferences, and personal opinions/experiences.) Write down your **insights!**
REFLECTION = THE KEY TO MEMORY!!
- ② Review by reciting, reflecting, and reading insights.



6 STEPS!!!

Six Steps

1. **Record** notes in big box.
2. **Read over notes to fill in gaps and make notes more legible** within 8 hours,
3. **Identify main ideas and write your questions** in the left-hand column.
4. **Cover** the big box: **use your questions to help you recite the information** recorded in your notes, and **verify**.
5. **Write a summary** at the bottom of the page at least 4 sentences. Include the main idea and the details.
6. **Keep your notes. Review your notes regularly.** Short, fast, frequent reviews produce better understanding and recall.